



MOHE Course Placement Audit - Update

Academic and Student Affairs Committee

Academic and Student Affairs

January 2025

Agenda

- » Brief Background
- » Findings from Reviews
- » Next Steps

Brief Background

- » The legislature initiated this review in the 2023 session.
- » Bruce Vandal Consultants engaged in the review over the course of 2024. They examined data on student outcomes and collected qualitative data from stakeholder groups across the system to inform their recommendations. They also reviewed student-facing information on institutions' web sites as they were cataloging current practices, and these findings were vetted with senior campus leaders.
- » A draft overview of conclusions and recommendations was shared with the Project Advisory Committee in December 2024 in order to collect feedback. BVC made some changes based on the feedback and further review of the data. The final recommendations presented to OHE have not been shared yet.
- » The OHE Commissioner is called to share recommendations with legislative committees by February 1, 2025.

Accolades

- ❖ The consultants acknowledge our work in Placement and Developmental Education:
 - ✓ Our Multiple Measures Pilot
 - ✓ On-going Developmental Education Co-Requisite work
 - ✓ On-going Course Placement work

Findings: Admission and Placement

» Admissions

- Overall, Direct Admissions and automatic admissions programs more broadly shows signs of success in encouraging enrollment.
- Remaining Barriers to identified in admissions

» Placement

- Fewer students have enrolled in developmental education since HSGPA was included as part of multiple measures placement.

Findings: Advising and Multilingual Learners

» Advising

- Half of the responding colleges and universities indicated that they require students to meet with an advisor when they enroll
- Additional Resources needed

» Multilingual Learners

- Inconsistent placement practices across the system could lead inequitable outcomes for multilingual learners
- Adult Basic Education and higher education enrollment
- English proficiency and English course success

Next Steps

- » The report will become publicly available following submission to the Legislature. At this time, the Office of Higher Education has not proposed any legislative or policy changes related to developmental education for consideration in this legislative session.